

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 7.

The absolute ratings for those districts ranged from unsatisfactory to below average.

For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

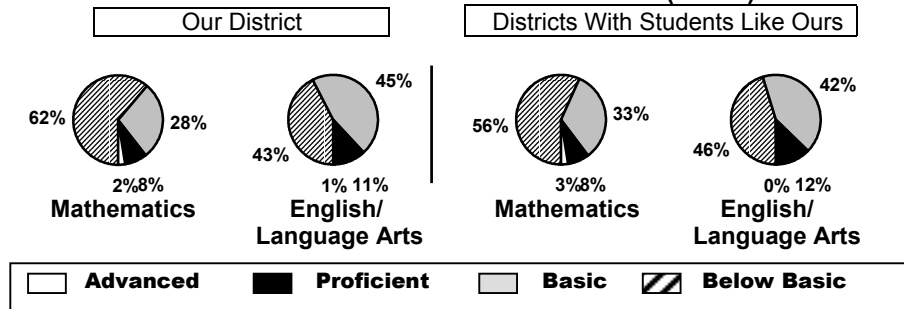
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	70.7%	3.6%	57.4%	38.8%
Students with disabilities other than Speech	33.3%	0.0%	N/A	N/A
Students without disabilities	76.5%	3.8%	61.3%	41.1%
Gender				
Male	67.9%	0.0%	53.7%	35.6%
Female	73.3%	7.1%	66.1%	44.9%
Ethnic Group				
African-American	70.7%	3.8%	60.1%	40.1%
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	67.9%	3.8%	58.8%	39.3%
Pay for Lunch	100.0%	0.0%	75%	58.3%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	40.6%	21.0%	19.4%
Passed 2 subtests	26.6%	25.8%	22.2%
Passed 1 subtest	14.1%	24.2%	30.6%
Passed no subtest	18.8%	29.0%	27.8%
Districts with students like ours			
Passed all 3 subtests	37.7%	40.8%	47.6%
Passed 2 subtests	28.1%	23.5%	20.7%
Passed 1 subtest	17.9%	19.0%	17.8%
Passed no subtest	16.2%	16.7%	13.9%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.6%	12.7%	3.6%
Districts Like Ours	3.6%	26.9%	3.6%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal	SAT Math	SAT Total	ACT English	ACT Math	ACT Reading	ACT Science	ACT Total								
	2000	2001	2000	2001	2000	2001	2000	2001								
District	408	405	418	388	826	793	12.8	18.0	15.6	17.6	13.5	15.8	16.1	18.3	14.5	17.6
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,720	N/A	\$7,823	\$6,464
• Prime instructional time	89.4%	Up from 88.2%	88.4%	89.4%
• Student-teacher ratio	16.6 to 1	N/A	16.6 to 1	20.2 to 1
• Vacancies for more than nine weeks	3.6%	N/A	2.7%	0.6%
STUDENTS (n=1,091)				
• Advanced placement/ int'l baccalaureate program exam success ratio	0%	N/A	0%	43.8%
• Attendance Rate	96.9%	Up from 96.7%	95.7%	95.7%
• Taking PACT (ELA) off grade level	3.2%	N/A	8.5%	5.8%
• Taking PACT (Math) off grade level	3.4%	N/A	7.2%	4.5%
• Retention rate	9.2%	Up from 8.2%	9%	6.0%
TEACHERS (n=83)				
• Professional development days per teacher	8 Days	Down from 9.5	6.8 Days	7.8 Days
• Attendance rate	94.5%	Up from 93.9%	94%	95.2%
• Advanced Degrees	34.9%	Down from 38.3%	33.9%	44.4%
• Continuing contracts	71.1%	No change	71.1%	81.4%
• Out-of-field permits	6%	Up from 1%	6%	2.2%
• Teachers returning from the previous year	78.1%	Down from 80.5%	79.5%	89.5%
• Average salary	\$34,944	Up 3.5%	\$34,944	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	7.7%	Up from 2.9%	4.1%	2.9%
• Percentage spent on teacher salaries	48.2%	N/A	47.5%	50.9%
• Superintendent's years in the district	9	N/A	6	3.5
• Parent conferences	25.2%	N/A	77.4%	81.0%
• Opportunities in the arts	Fair	N/A	Excellent	Excellent
• Number of schools	3	No change	5	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	12%	N/A	9.4%	6.5%
• Attendance rate of district office staff	N/A	N/A	95.9%	97.5%
• Average administrative salary	\$67,000	Up 7.9%	\$64,875	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	65	N/A	41	100
• Percent eligible for state gifted and talented programs	8%	Down from 8.9%	8%	10.5%
• Percentage with disabilities other than speech	9.1%	Up from 6%	10.1%	10.5%

Bamberg 2 School District
141 North Beech Avenue
Denmark, SC 29042



Grades K-12

Enrollment: 1,091 Students

Superintendent Dr. Walt Tobin 803-793-3346

Board Chair Evert Comer, Jr. 803-793-3403

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Our 2000-2001 theme, "Committed to Excellence-Excellence Requires Teamwork," moves us in the right direction in this age of accountability. Greater expectations from all involved in the educational process cause us to be more resourceful and innovative, but yet focused on what has been established as statewide expectations for our students.

The faculty and staff of this district are committed to excellence and realize that teamwork is necessary to reach our goals. We continue to ask other stakeholders to take seriously and fulfill their roles in order to realize the full potential of teamwork for our children.

We have implemented changes and it is our desire that these changes and opportunities will translate into much improved student performance. We encourage all that read this to join us in keeping our theme relevant. We look forward to the benefits of changes in the organization of the schools. The district has been awarded a \$200,000 technology grant; a \$125,000 Even Start grant; and a 21st Century grant. With the addition of a computer-assisted program, Curriculum Designer, and the addition of a full-time curriculum and assessment director, the district has a renewed commitment to effective instruction and to getting students focused on learning.

We will continue to identify every resource, every method and idea that will facilitate skill development, acquisition of knowledge and the ability to employ high-level thinking by our students.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com